Red Cedar Elementary

10 Box Elder Street Bluffton, SC 29910



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:PK-5 ElementaryPrincipal:Dr. Kathleen CorleyEnrollment:775 studentsSuperintendent:Dr. Jeffrey MossSchool Phone:843-707-0600Board Chair:Bill Evans

School Website: http://rce.beaufort.k12.sc.us/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

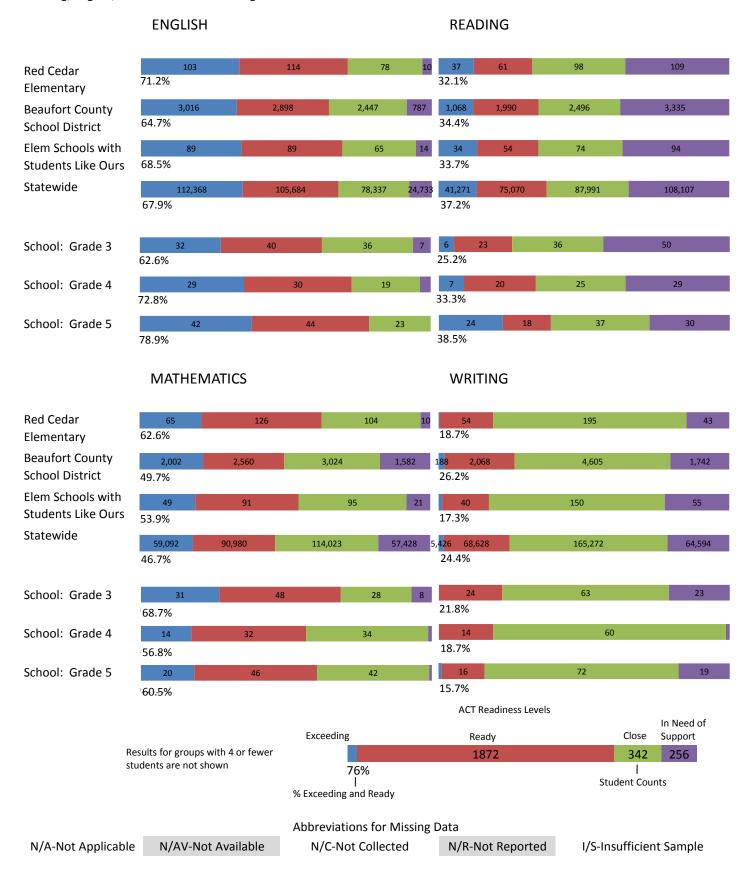
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by meeting individual students' needs. The needs might be academic, social, emotional, physical, or a combination of them. We do our best to meet them all. Personalized learning, Project Based Learning, Genius Hour, Whatever It Takes directed learning time, Response To Intervention, forteen clubs, counseling, social work, and collaboration in the community with Neighborhood Outreach Connection and other groups, all assist us in helping our students perform at the highest levels possible. Our arts programs are very strong, offering many opportunities for students to show their creativity and to perform. We are a technologically advanced school, with Lego and Sphero robotics, a MakerBot 3D printer, and one-to-one iPads for upper grades. Beyond that, our Media Center 2.0 boasts three ClearTouch screens, a 13,000 title digital library, and three Promethean ActivTables to engage students' imagination. Red Cedar is a very well-appointed school, but our real power is in our people. Our staff is prepared to do whatever it takes (our motto and the words we live by), as evidenced in our being named this year's Palmetto's Finest elementary school.

RED CEDAR ELEMENTARY 3/30/2016

KNOWLEDGE

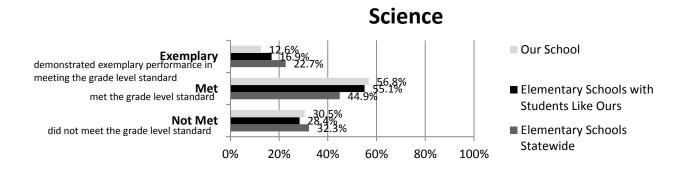
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

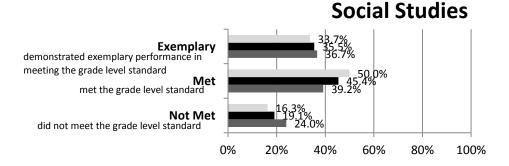


RED CEDAR ELEMENTARY 3/30/2016

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
71.6	67.9			
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
4th grade	5th grade			
96.3	74.3			

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

RED CEDAR ELEMENTARY 3/30/2016

OPPORTUNITIES

For students to meet the profile of the SC Graduate

For students to meet the prome of the 3c Graduate	Our Cahaal	Changa from	Flamentany Cabacia
	Our School	Change from Last Year	Elementary Schools with students like ours
C) (1-1-1-1-1-775)			
Students (n = 775)			
Percent of students participating in Medicaid, SNAP, or TANF;	68.2	Down from 82.5%	N/A
homeless, foster, or migrant students (poverty index)			
Attendance Rate	97.1	Down from 97.5%	95.9
With disabilities	7.7	Down from 7.8%	12.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.3	No change	8.5
Percentage of students retained	2.7	Up from 2.1%	1.1
Teachers (n = 60)			
Percentage of teachers with advanced degrees	56.7	Up from 50.0%	62.5
Percentage of teachers on continuing contract	75.0	Up from 65.0%	84.9
Teachers returning from previous year	95.4	Up from 90.2%	89.7
Teacher attendance rate	90.9	Down from 94.7%	94.8
Average teacher salary*	\$47,057	Up 4.3%	\$49,128
Professional development days / teacher	17.6 days	Up from 16.2 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.1 to 1	21.0 to 1
Prime instructional time	85.3	Down from 89.1%	89.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	6.0	N/A	14.9
Number of resources available per student in the school library media center	23.8	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	5.1	Up from 1.6%	0.0
Dollars spent per pupil**	\$7,694	Up 5.1%	\$7,607
Percent of expenditures for instruction**	69.7	Up from 69.0%	67.1

^{*} Includes current year teachers contracted for 190 days or more.

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^{**} Prior year audited financial data are reported.

RED CEDAR ELEMENTARY 3/30/2016

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	26	107	70
Percent satisfied with learning environment	92.3	90.6	94.3
Percent satisfied with social and physical environment	100.0	94.3	92.7
Percent satisfied with school-home relations	96.2	94.3	77.1

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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